

# The Family Heritage Series

A weekly discussion of Americanist truths and traditions for those "heirs of all the ages" who will have to preserve that most important inheritance of all — freedom. Produced by the Movement To Restore Decency.



Volume II

Lesson Fifty-Eight

## A Heritage Quiz

### LESSON IDEA

To review the most important points of past lessons and to stimulate interest in these subjects for new readers.

### PREPARATION

Decide how the quiz will be used for your family — as a verbal or written test on the regular meeting night, or during the dinner hour or other family periods during the week. New subscribers can use the questions to measure the knowledge their children already have — or do not have — as a result of their schooling.

If you want copies of past lessons covering a particular period of history or the lives of certain Americans, please order from the list given on page four.

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**U**NDERSTANDING the events, heroic acts, and principles of American history is essential to maintaining our freedoms, and to correcting the erosion that has taken place in recent years. Dates and places are important, to be sure; but even more, the ideas and heroic acts of our forefathers should be engraved in our minds and hearts. So let's test our knowledge of history from the time of the American Revolution in 1776 to the pronouncement of the Monroe Doctrine in 1823. This quiz is a combination of multiple choice and complete-the-blank questions; the answers are on page four. See how close you can come to a perfect score!

1. How long did the American colonists endure English injustices before taking up arms in their own defense? (a) three months; (b) one year; (c) ten years.

2. In answer to those who wanted to appease England even after the port of Boston had been closed and British troops occupied the city, this fiery Virginian declared: "Gentlemen may cry peace, peace — but there is no peace. The war is actually begun! The next gale that sweeps from the North will bring to our ears the clash of resounding arms! Our brethren are already in the field! Why stand we here idle? What is it that gentlemen wish? What would they have? Is life so dear, or peace so sweet, as to be purchased at the price of chains and slavery? — I know not what course others may take; but as for me, give me liberty or give me death!" The speaker was \_\_\_\_\_.

3. When and where did the Revolutionary War begin? (a) July 4, 1776 in Philadelphia; (b) October 21, 1776 in Yorktown; (c) April 19, 1775 in Lexington and Concord.

4. According to the Declaration of Independence, our unalienable rights come from: (a) government; (b) the people; (c) our Creator.

5. The Declaration of Independence states that governments are instituted among men: (a) to protect our unalienable rights; (b) to decide which rights should be granted to the people; (c) to provide a discussion forum for people of differing opinions.

6. The fifty-six signers of the Declaration of Independence: (a) were declared traitors by the British; (b) were subject to hanging if captured; (c)

